

THE KENTUCKY KERNEL

The South's Outstanding College Daily
UNIVERSITY OF KENTUCKY, LEXINGTON

Thursday Evening, April 27, 1967

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AWS Maps Plans For Broad New Programs For Fall

By SANDRA HEWITT

"Something is happening here what it is it ain't quite . . . These lines by Bob Dillan have been adopted as a theme by next year's Associated Women's Students, and if AWS accomplishes all they intend to, perhaps the role of women on campus will be a bit clearer.

According to its new president, Jean Ward, AWS will seek to "educate the women at UK to what it means to be a woman, not only as a student at the University of Kentucky, but as a woman in the changing society of 1967 and the future."

To carry out this goal, AWS has in mind "a number of possibilities to explore," Miss Ward said. "Changing values, changing ideas, changing everything, that's what we hope to acquaint the women students with."

The "possibilities" mentioned will include such projects as:

► A freshman orientation, consisting of the usual style show and picnic, tentatively, scheduled for Sept. 12.

► A fall "Women's Symposium" similar to the four program series held last fall.

► A State Day, inviting the women's governing bodies from schools around the state to UK for the day.

IFC Shortens Rush Period; Keeps Old Rules

A shortened rush period, new bus trip procedures, and a general acceptance of last year's rush rules were decided upon Tuesday night by IFC for the fall semester.

The new rules call for a 15 day open rush period three days and one weekend shorter than the period used this past semester.

Rush will officially open on the first day of classes in the fall Aug. 30, and will continue until Sept. 14 on which night bids will be taken. There will be no "silent period" as was the case in the past.

Bus trips to the fraternity

Continued On Page 8

► A week in the Spring "devoted to honoring outstanding women in the Lexington community as well as on campus" and climaxing with the annual Stars in the Night Program.

► A vocational program, a series of monthly discussions on job opportunities in various fields.

"AWS will continue as the policy making body for women students but next year we are planning to focus on the area of programming for the woman at UK," she said.

"With the new freedoms and responsibilities being given to the women in the 20th century, we feel that it is the duty of AWS to acquaint and educate women to these opportunities," she commented.

Miss Ward strongly feels that AWS should remain the governing body for women. "We are completely willing to work with the Student Government, and in conjunction with it, as long as we can maintain our autonomy in policy making and procedures," she said.

Regarding women's hours, Miss Ward seems to be conservative in as far as she believes that an hours system is needed and desirable for the residence units. "We have left the systems for the late hours up to the individual units," she said, "and as far as no hours at all is concerned, I don't think a man would see the difficulties."

Another program which AWS hopes to strengthen is the Town Girls Program. The group, formerly sponsored by the YWCA, has in recent years dwindled in number.

A resource file will also be compiled, containing information on available speakers, films and materials which can be used in various programs. "This service would be open to anyone and would keep every person who needs a speaker on a particular subject from having to do the same research someone else has already done," she said.



Athletic Director Bernie Shively, Basketball coach Adolph Rupp, and football coach Charlie Bradshaw at Thursday's panel on recruiting.

Shively, Coaches Talk Recruiting

A panel discussion of athletic recruitment Wednesday inevitably turned into a dialogue about the absence of a Negro player on Kentucky's basketball team.

The question of Negro recruitment, a main theme of the recent three-hour Bitch-In, was raised by a member of the audience who pointed the question at basketball coach Adolph Rupp.

"I think everyone recognizes we have a good team—why is it that we don't have any Negro athletes here?"

Previously, Rupp had told the panel and audience of numerous recruiting trips in which he and other basketball coaches sought to sign an outstanding Negro athlete.

"I thought I had answered that question already," Rupp responded. "I'll guarantee that we will (recruit a Negro basketball player)," Rupp added. He mentioned no specific time.

Two other panelists, Athletic Director Shively and head football coach Charlie Bradshaw, added to Rupp's testimony of intense efforts to recruit a Negro player. The football team was integrated last year when two Negro athletes signed with UK.

Three students—SG president elect Steve Cook, Ellis Bullock, and Kernel Sports Editor Phil Straw—completed the panel which attracted a standing room crowd at noon in the Student Center Theater.

The panel discussion was sponsored by Sigma Delta Chi, the professional journalistic society.

Both coaches and the athletic director were eager to answer

a question of panelist Bullock who asked, "Do you advise prospective athletes of fringe benefits or sponsors?" Bullock said Jim McDaniels, possibly UK's most sought after prospect, pointed out that no extra inducements were offered by UK.

"I hope he never hears of an extra inducement," Shively said. "No athlete has ever been given an extra inducement to come to UK."

Rupp, pointing out that extra inducements violated SEC standards, said "I'm too far down the

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Congressional Battle Looms On School Aid

By MARJORIE HUNTER

© New York Times News Service

WASHINGTON—A bruising battle has shaped up in Congress over Republican efforts to shift school aid funds to the states.

Deeply concerned, House Democratic leaders are holding almost daily huddles to map their strategy.

For there is far more at stake than the future course of federal school aid. Administration aides say that President Johnson's entire legislative program will be squarely on the line.

The reasoning is that if Republicans win this first big House fight of the session, they will have established their ability to call the signals on such other Great Society legislation as anti-poverty, model cities, and rent supplements for the poor.

The showdown will come, possibly within 10 days, when the House considers the administration's bill to extend, beyond next year, the Elementary and Secondary School Law enacted two years ago and due to expire July 1, 1968. The authorization for the coming fiscal year was made last year and is not at issue.

The present program is geared to grants for specific purposes, such as upgrading slum schools, purchase of books and establishment of educational centers to supplement regular school instruction.

Republicans announced this week that they will seek to substitute their own plan for \$3 billion in "block grants" to the states to be used as the states

Negroes Hit Philadelphia Expansion

The Collegiate Press Service

PHILADELPHIA—University expansion here into surrounding Negro residential areas has led to the founding of the Citizens' Urban Renewal Exchange (CURE) by a leader of Philadelphia's Congress of Racial Equality.

The spread of Temple, Drexel, and the University of Pennsylvania has been bitterly opposed by the Negro communities involved.

In a letter to the Temple University News, CURE founder James O. Williams, the vice chairman of CORE's Northeast Region, stated that the three universities "have set their expansion programs on a collision course with the black communities of Philadelphia."

Williams charged the three schools with "insatiable greed for prominence, expansion, and utter disregard for the communities they destroyed." The CURE founder claimed that current plans of the schools would displace 35,000 to 40,000 inhabitants of surrounding neighborhoods.

He said that CURE does not oppose university expansion, but is against the destruction of housing units and the displacement of people often too old to move.

CURE is aiding families in relocation, but Williams said Philadelphia is short 120,000

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Deeply concerned, House Democratic leaders are holding almost daily huddles to map their strategy.

This would about double the amount of federal aid now going to schools, but would be about \$300 million less than the proposed administration program for the 1969 fiscal year.

The Republican plan has posed a dilemma for the administration. It would, in effect, provide general aid to education, long advocated by liberal democrats but never enacted because of deep divisions over the question of channeling federal money into parochial schools.

It was to skirt this church-state issue that the Johnson Administration devised the present program of categorical grants, earmarked primarily as aid to poor children, not aid to schools.

Republicans say that their "block grants" approach would not upset this delicate balance. They have proposed that 50 percent of the grants to states be used for special programs in which poor children in private schools be included—much the same as now.

The general aid approach would involve the remaining 50 percent of funds. States could, if they chose, use the money to increase teacher salaries or construct buildings. Under the present school aid program, only very limited sums have been

Continued on Page 2



You Can Tell Finals Are Coming

The crowded room in the King Library speaks around the corner and now's the time to get of the madness of the season—finals are just busy on the semester's work.

Battle Over School Aid Looming In U.S. Congress

Continued From Page 1

used for teacher salaries or school construction.

While openly scorning a coalition with Southern Democrats, Republicans are relying heavily on Southern Democratic support.

Southern Democrats, at odds with the U.S. Office of Education over school desegregation guidelines, might understand-

ably look with favor on any plan that would snip away federal strings on schools.

The Republicans may make inroads among other Democrats, too. Under their proposed change in formula for allocation of money, many states would receive larger sums than they would get under the Administration program.



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Tuesday, May 2

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Wednesday, May 3

"THE MOUSE THAT ROARED," Peter Sellers

Thursday, May 4

"PILLOW TALK" Rock Hudson, Doris Day

Senior Farewell Party

Thursday, May 4

3-5 p.m.—FREE REFRESHMENTS—SC Patio

FINAL EXAMINATION SCHEDULE

| DAY | FORENOON | | AFTERNOON |
|---------------------|--|--|---|
| | 8:00-10:00 | 11:00-1:00 | |
| Monday 5/1/67 | Classes which meet first on Tuesday or Thursday—10:00 a.m. | Classes which meet first on Monday or Wednesday—1:00 p.m. | Classes which meet first on Tuesday or Thursday—4:00 p.m. |
| Tuesday 5/2/67 | Classes which meet first on Monday or Wednesday—8:00 a.m. | Classes which meet first on Tuesday or Thursday—11:00 a.m. | Classes which meet first on Monday or Wednesday—2:00 p.m. |
| Wednesday 5/3/67 | Classes which meet first on Monday or Wednesday—9:00 a.m. | Classes which meet first on Tuesday or Thursday—12:00 noon | Classes which meet first on Monday or Wednesday—3:00 p.m. |
| Thursday 5/4/67 | Classes which meet first on Monday or Wednesday—10:00 a.m. | Classes which meet first on Tuesday or Thursday—1:00 p.m. | Classes which meet first on Monday or Wednesday—4:00 p.m. |
| Friday 5/5/67 | Classes which meet first on Tuesday or Thursday—8:00 a.m. | Classes which meet first on Monday or Wednesday—11:00 a.m. | Classes which meet first on Tuesday or Thursday—2:00 p.m. |
| Saturday 5/6/67 | Classes which meet first on Tuesday or Thursday—9:00 a.m. | Classes which meet first on Monday or Wednesday—12:00 noon | Classes which meet first on Tuesday or Thursday—3:00 p.m. |

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THURSDAY EVENING

6:00—Evening Concert, Schubert: "Rosamunde"

7:00—Don't Drink the Water:

"Water, Its Use and Abuse"

7:30—The Lives of Harry Lime: Orson Welles

8:00—News

8:05—Viewpoint: Discussion

9:00—Masterworks, Griffes:

"Pleasure Dome of Kubla Khan"

12:00—News; Sign Off

FRIDAY AFTERNOON

1:00—Sign On; Music

1:55—News

2:00—Afternoon Concert, Barber: "Symphony No. 2"

5:00—BBC World Report: Discussion

5:15—Music

5:30—It Happened Today: News

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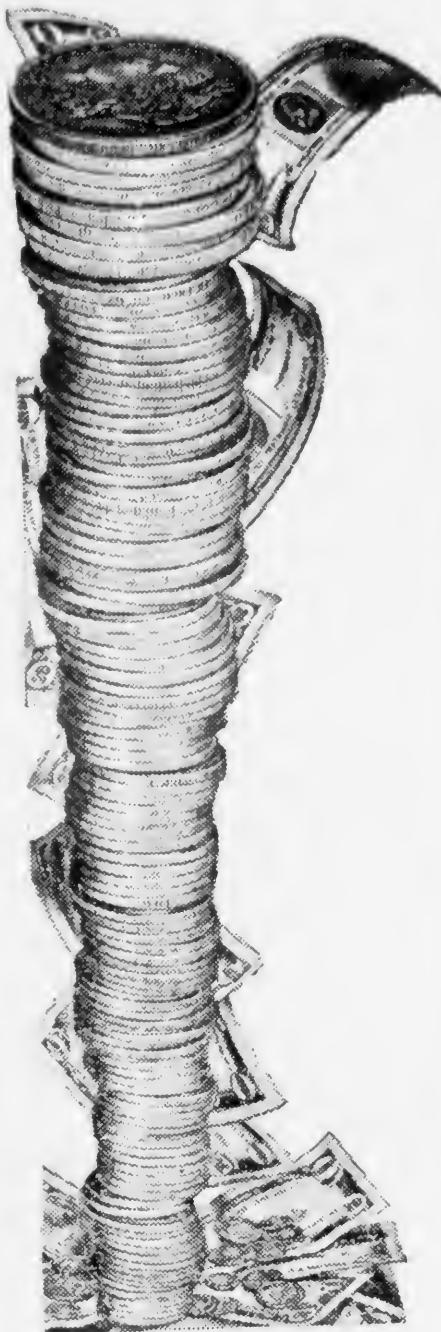
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THE KENTUCKY KERNEL

The South's Outstanding College Daily

UNIVERSITY OF KENTUCKY

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Editorials represent the opinions of the Editors, not of the University.

WALTER M. GRANT, Editor-In-Chief

STEVE ROCCO, Editorial Page Editor

WILLIAM KNAPP, Business Manager

Indiana's Solution

Indiana Gov. Roger D. Braingin is to be commended for his decision Tuesday to request that the U.S. Transportation Department put his state entirely on Central Time. Presently, the time zone issue is rather muddled in Indiana because of local option, conflict of federal and state laws and the application of the new federal law requiring all states to go on daylight, or "fast," time, six months out of the year unless decided to the contrary by the state legislature.

In 1961, the Interstate Commerce Commission (which now does not control the time question), put 43 eastern and central Indiana counties in the Eastern zone and the rest in the Central zone, but all except 15 of the over 90 remaining counties have been observing

Eastern Standard Time all year. It is likely that the outcome of the Indiana time question could influence a similar situation in Kentucky, to be resolved when the state legislature next meets. Kentucky's legislature did not have a scheduled session between the time the federal time law was passed and the time it would have gone into effect. As a result, the Commonwealth this summer will have the usual confusion of four separate time zones being observed in no particular order.

We have urged that Kentucky also adopt Central Standard Time with Central Daylight Time during the late spring, summer and early fall months. This move would be particularly profitable if Indiana follows a similar timetable.

Letters To The Editor:

Leukemia Victim's Father Thanks Two UK Students

To the Editor of The Kernel:

For the past two years I have been on leave from Bethel College, a small school in west Tennessee, working toward a Ph.D. in Political Science at UK. During this time I have frequently compared the large campus unfavorably on the grounds that it was impossible to develop the same rapport between students and faculty that is possible on the small campus.

Two of my students from last Spring have now put me in a position where I feel I must publicly give credit to the student body at UK.

Last fall my 14-year-old son, Jerry, contracted leukemia. He re-entered the hospital March 1 and lost his life early this month. During his illness he was given approximately 120 units of blood. When Rusty Booth and Nancy McLean heard of Jerry's need for blood, they rounded up 34 pints of blood which were given and credited to Jerry at the University Medical Center.

To Rusty, Nancy and those students who made donations of blood, I give my sincere appreciation; and to the student body at UK let me say that when the chips are down, I know you can come through with the best of them.

John Winters
Dept. of Political Science

Misquotation Claimed

The Kernel deserves praise for its special "Perspective" report on "The Negro at UK." This represents another admirable attempt by the campus newspaper to focus attention upon pressing campus issues.

It is unfortunate that the impact of this effort should be mar-

red by deficiencies in reporting. These failings might be excusable in an account of a previous day's events. In daily reporting the reporter has little time to polish and confirm his story. But the "Perspective" report was compiled over a period of many days and should have reflected a high standard of technical performance.

Two inaccuracies in the article "Law Profs Seeking Negroes" need correction. The article describes the Law College's Committee on Minority Group Recruitment as a group voluntarily formed by four members of the College's faculty. In fact, this committee was established by vote of the entire law faculty.

Its three-man membership was appointed by our Acting Dean. In addition, the article attributes a statement to me reading that "only about 1.3 percent of the Negro and poor white community enter law schools." In fact, I stated that at best only 1.3 percent of the nation's law school students are Negro and that we suspect that poor white students, too, are present in disproportionately small numbers.

Further, I have some doubt that the numerous quoted statements are accurate verbatim accounts of my statements to the Kernel reporter. I do not recall seeing the reporter making a simultaneous transcript. And if these statements were as awkwardly phrased as reported, the reporter could have extended the courtesy of giving me an opportunity to rephrase them.

Alvin L. Goldman
Asst. Prof. of Law

Hurting Reenrollment

Yes he was here last Saturday. All seven feet of him. He,



Onward And Upward And Onward And—

being Jim McDaniels, and most likely, the finest basketball player this grand state has ever produced.

Everyone just glowed to realize "Big" Jim had come to our campus, and it appeared his reception would be unexcelled in our requiting era.

However, with timing which receives no small credit, that wonderful group, known as the KA's performed their sensational Old South Parade. Yes, the old flag of the South was blowing wistfully, and I rest assured Jim McDaniels was very impressed.

I am sincerely sick of hearing of Coach Rupp's repeated failure to recruit the fine Negro athlete. He obviously can not "do it all", and any effort to berate his effort should be questioned. Certainly, the time is at hand for all of us to consider our actions. Perhaps Coach Rupp is doing a fine job, and we, as students, may be failing!

S. M. Bass
Education Senior

Phi Deltas Thanked

I wish to commend the Phi Delta Theta fraternity members for painting the Julius Marks Clothing Bank Building. It was a tremendous job and they performed it willingly and efficiently. The United Church Women, the Lexington and Fayette County Board of Health and the Planned Parenthood Center are extremely thankful to this fraternity for a job well done.

Emily Blorent

Director
Planned Parenthood Clinic

Pratt Not In UCCF

In Kernel articles (April 24 and 25) Don Pratt was identified as

a member of the United Campus Christian Fellowship (UCCF). In addition, the April 25 article stated that the UCCF has expressed opposition to the Vietnam war.

Both references to UCCF are false! Pratt is not a member of and had no affiliation with UCCF. Furthermore, UCCF as an organization has taken no stand against the Vietnam war.

Robert W. Young
Treasurer, UCCF

EDITOR'S MESSAGE

During the academic year now ending, The Kernel has received a record number of Letters to the Editor; it appears we will have received about 250 by the end of the semester.

On this, the final day we will publish letters this semester, The Kernel's editors would like to express a sincere "thank you" to those who have been interested enough in the world, the University and in this newspaper so as to express their sincere comments.

Despite the publication delays created by the large number of letters, most of our readers were very patient in waiting for their letter to be printed, even if that wait lasted for two weeks or more.

We hope that in years to come readers will continue to express themselves in the Letters to the Editor section of The Kernel with as much vigor and enthusiasm as was displayed this year.

Kernel

Aesthetic emotion puts man in a state favorable to the reception of erotic emotion. Art is the accomplice of love. Take love away and there is no longer art.

Remy de Gourmont

Soapbox: What The Negro Has Done For America

By GEORGE M. SPOTTS
Supervising Chef, Complex

With the spotlight currently focused on Negroes on public aid, millions of white Americans have a distorted impression of what white taxpayers are doing for the so called undeveloped Negro. They, too, are smoldering under the misconception that he does nothing in return.

As a matter of documented fact, if not publicized record, the Negro has done proportionately more for his country than any

other Natural Born American. He has done relatively more for his country than his country has done for him.

A native born taxpaying American, the Negro is more alienated from the mainstream of society than the lowest immigrant who brings with him nothing but the whiteness of his skin, yet the Negro's blood, sweat, and tears have gone a long way in making America great. His equity in her is stronger than the Daughters of the American Revolution, or

the first families of Virginia. It predates the Pilgrim fathers.

The first explorer to reach what is now New Mexico and Arizona was a black man. Just as the first man to reach the North Pole was a Negro assistant to Admiral Perry. A Negro member of explorer Cortez's party planted the first crop of wheat on American soil. While captive Indians died from hard work and white indentured servants worked themselves free, it was 244 years of black slave labor that built this country. It was cheap black labor that developed it. The Negro worked the cane fields and picked the cotton; he cleared the forest and built the railroads; on his bended back rested the economy of a nation.

"If today he is the white man's problem," (and I quote Eric Williams) "The Negro In The Caribbean," "he was in the 16th and 17th centuries his only solution to that problem."

The Negro is not a dependent by choice. If he is undeveloped, it is because he is underprivileged, and the price of keeping him underprivileged runs high.

Largely unskilled and poorly educated, ill housed and socially rejected, there is no place for him to go but on relief when unemployed, to the county hospital when ill, to jail when he rebels against his adversities. A sharp increase in the dependency of any specific group within a country denotes a weakness in the country's political or social structure. The conditions which kept the Negro economically insecure are not attributable to flaws in our constitution but to a breakdown of our democratic system.

Back when America was still a British colony, the Negro fought and died that white men might be free. What is more, he had to fight for the right to fight for his country. No other ethnic, religious, or political group can make that statement.

Until the signing of the Proclamation, two years before the end of the Civil War, Negroes were generally unacceptable as soldiers. But, thousands fought. The first man to die in the cause of American independence was ironically a runaway slave.

Crispus Attuck's monument stands as a reminder to all who pass that way that Negroes fought at Bunker Hill, Lexington, Ticonderoga, and the Bridge of Concord. There were Negroes with Washington when he crossed the Delaware. The Minute Men who responded to the alarm of Paul Revere were integrated. Two of the Green Mountain Boys were black. During the Spanish American War Negroes fought with Teddy Roosevelt's famous Rough Riders; and it was Sgt. George Berry of the 10th colony who planted our flag on San Juan Hill.

In the first World War, fought to "make the world safer for democracy," 450,000 black men served their country; but largely in the stevedores and labor bat-

Soapbox: What The Negro Has Done For America

talions of a segregated army. They were accepted only as cooks and messmen in the Navy and were completely barred from the Marines and aviation units.

During both world wars, Negroes in the uniform of their country were brutally treated in the South. German prisoners were served in Dixie railroad stations but their guards went hungry because they were not white. It is often said that the American Negro has come farther, faster, than any other racial group. It might, also, be added that he has had more obstacles to overcome. His phenomenal progress alone makes him more of a political asset to his country than a burden to the budgets of its public agencies. And, despite the admitted handicaps the Negro faces, his list of accomplishments are long and inevitable.

It would seem that God, himself, would answer the question of who was taking advantage—Negro or white? Look around you and you will see Negroes from ebony to a Harvard tan, or an Adam Clayton Powell with an elite white skin. Who was taking advantage to create the amalgamation of the races? I dare say, there is one who will say in all honesty that the white man doesn't take. We need not apologize for our meager existence. We're the cause and effect of a great society, and sooner or later, the end results will justify the means—be it through demonstrations or whatever you may call it. We shall, in the words of Martin Luther King, "we shall overcome."

'Bitch In' Successful

By LEE RATHBONE

(The following soapbox represents the opinion of a special committee of the Campus Committee on Human Rights.)

Several weeks have passed since the CCHR's "notorious" "bitch-in". The smoke has cleared and we are now faced with the same problems that existed before and will continue to remain long after the 53 Negroes are graduated from the University.

It is my opinion that the most worthwhile evaluation of the "bitch-in" can be laid by those people who were directly involved.

When CCHR decided to sponsor such an event as the "bitch-in" the one goal we had in mind was to create a situation which would allow individuals, both Negro and white, to have an opportunity to speak their minds ... "tell it like it is."

We felt and feel as a group that until the real sentiments and feelings of both the Negro and white students are expressed we will never be able to confront the real underlying problems at UK. Racial discrimination is manifest in overt actions and can be handled in a concrete manner, but attacking bias prejudice is like trying to catch your own shadow. In light of this, it is our feeling the "bitch-in" was successful—people bitched—no more no less.

Many charges have been written by the Kernel and other people about the merit of the "bitch-in." It was called "emotional" and they said that we failed to define the "problems" and offer feasible solutions.

All of these criticisms have some validity, but only if one takes time to look deeply enough to consider all of the intervening factors. Calling it "emotional" per se in unrealistic.

The "bitch-in" had the quality of "emotional" because the people who participated were emotional. If an individual has been taught to hate and fear other people because of a different color of skin or if he has been the victim of such hate and fear for twenty years it should be expected that one would become emotional when confronting the source of the frustration.

The people who spoke there that day were speaking as individuals and most were speaking from the "gut level." I ask all of you who called the "bitch-

in" emotional—what else could you expect?

It also has been said that we did not pinpoint the specific problems which confront the Negro students on this campus. Furthermore, it was said that we did not suggest solutions to these undefined problems. Unfortunately, most people fail to understand the difference between racial discrimination and prejudice.

Discrimination is the sort of concrete problems that are reflected in the segregation within the Greek system, lack of a representative number of Negro students and faculty members, the segregation of the basketball team and token integration of the other athletic events, and the reputation that U of K has among Negro high schools.

Yet these are very broad areas and not the sort of thing that a single concerned person either Negro or white can do much about because they are built within the system. The real problem, as I see it, is in the area of personal prejudice. This is a real question and where the answers must be found. Each individual must decide for himself or herself about how they will relate to individuals of another race, religion, or income group.

Whether they will classify and pigeon-hole an individual because of the color of his skin. If one is a Christian and holds to the Christian ethic as a moral foundation, then part of the solution lies in the practice of the preaching.

If you see someone who is racially prejudiced and doesn't like being a bigot, then you work out the answers according to how it fits your life—don't expect somebody else to decide.

In conclusion, I would like to direct myself to the recent editorial in The Kernel about the responsibility for leadership that CCHR must take. If there is any organization that can provide leadership in social change on this campus, then it is CCHR, but this group is made up of a core of about 12 people. Until the active membership of CCHR becomes greater and is composed of people who represent more facets of the University community, what CCHR can do to answer the challenge is limited.

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Shively, Coaches Say They Try Hard For Negro Players

Continued From Page 1

road to get caught doing something shady."

In forceful tones, Bradshaw decried extra inducements as "a despicable thing." Dollar won't do it ... you don't buy people's heart with money," Bradshaw said.

"I will never encourage any booster or sponsor to give our athletes anything," the football coach added.

Shively and the coaches said the only inducements given an athlete is a grant in aid scholarship and a \$15-a-month laundry allowance.

In what seemed like part accusation, part question, one student asked why Rupp would not settle for a good Negro player, instead of insisting upon a Negro superstar.

Rupp said, "I have never recruited a white boy that I thought couldn't make the team ... we go after the best."

A student, who claimed to have knowledge of athletes receiving discounts from downtown

merchants, questioned if the practice was within the SEC boundaries.

"If an athlete is given a discount that no one else gets it is against the rules," Shively said. "There is no solicitation on our part," Bradshaw added.

The question of student attitudes and prejudices hindering recruitment was raised by panelist Cook. "Do you feel that the general anti-Negro attitude of the student body is responsible for part of the problem (in recruiting Negroes)," Cook asked.

"I don't think we have an anti-Negro feeling on this campus," Shively answered.

Shively's answer and most responses from coaches Rupp and Bradshaw drew applause and whistles from many in the audience. Persistent questions of "why no Negroes on the basketball team" drew boos from some in the audience.

At the conclusion of the one hour discussion, the panel was applauded heavily.

However, some dissent was

evident in the closing moments.

Someone called out, "what prompted recruiting Negroes." Rupp answered that an order for integration of the athletic teams was handed down by the athletic association "three or four years ago."

Shively opened the hour discussion with a five minute general talk about recruiting.

He said there was not a double grade standard for athletes and students and pointed out that players must maintain a 2.0 grade point standing to remain eligible for competition.

He said they must have scored at least 17 on the ACT entrance examination, noting that several athletes take the examination more than once to qualify for a grant in aid.

Rupp pointed out that "in 1930, we didn't know what recruiting was." Somewhere around 1941 UK found out they were facing competition for athletes from other schools in the state and "there aren't enough boys in our state to go around."

We were forced to look outside the Commonwealth ... It's a terrific job, but we have to do it."

Bradshaw pointed out that UK and other SEC schools are limited

to a total of 140 grant in aids for basketball and football combined. The football program is allotted 115 and the basketball program 25.

IFC Adopts New Rules, Shorter Period For Rush

Continued From Page 1

houses will be held on the first two nights of rush. Both the fraternities and the rushees will be divided into two groups and the first group of rushees will visit one half of the houses the first night while the second group will visit the other houses.

The second night the groups will switch so that every man will have visited every house. In the past the entire group of rushees went to one half of the houses the first night and the other half the second.

The rush rules carried over from this semester include the requirement that the rushee have a 2.1 over-all grade average for not less than 12 hours of college courses.

No more than one girl may act as a hostess for any fraternity and "no alcoholic beverages may be served to rushees during rush functions in the fra-

ternities and/or on University property." Rushees are allowed to bring their own drinks to the houses, however.

The card system which requires that each rushee have a card (which he receives when he pays the one dollar required to sign up for rush) signed by every fraternity house will also continue.

This rule was initiated last fall so as to offer every fraternity an equal chance to compete for the men.

A curfew which requires the rushees to be out of the fraternity houses Monday through Thursday by 8 p.m. was amended to eliminate the Wednesday before the final Thursday from this ruling and then accepted.

Violations of rush procedure are to be referred to the Judicial Board of IFC.

Acceptance of these former rules met little opposition from the council.

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Niles Sets Birthday Concert

By DICK KIMMINS
Kernel Staff Writer

You drive out the Richmond Road, go past the hubbub of I-75, through Athens, down a long, winding hill, and turn left into the first driveway past the bridge.

A sleepy old rabbit hound will eye you and then fall back asleep, then a jolly man will march out to you, stick out his hand, and say "Hello, I'm Johnny Niles."

John Jacob Niles, artist, poet, philosopher, world-traveler, and primarily a composer of ballads, will be 75 Friday. His songs have delighted millions, but most of all have pleased the composer. "The ballad is the most basic of human expression," he said.

A basic list of Niles' compositions and arrangements would encompass the repertoire of any modern folk-singer. Such classics as "Jack O' Diamonds," "I Wonder As I Wander," "Go Way From My Window," "Frog Went A Courting," "Black Is The Color Of My True Love's Hair," and "The Riddle Song" are all either written or arranged by Niles.

To herald Niles' birthday, the University is sponsoring a concert by Niles at 8 p.m. in the



"JOHNNY" NILES' HANDS MOVE SWIFTLY ACROSS HIS DULCIMER

Agriculture Science Auditorium. The Friday night concert is free.

"My first performance? It must have been when I was about five, in 1897. My mother and I would entertain, she played the piano, between political speeches of my father's friends," he said. "It must have been quite a picture of me all wrapped up in my mother's skirts."

Turning professional at the ripe age of 15, Niles' remembers his 50th Anniversary of that performance as one of his best.

"It was in Guignol Theatre and I played to a packed house on the anniversary of my first professional performance. We

had the house to the doors.

"A concert is like a shotgun," mused Niles, "you don't know when it's loaded. If the audience is right, and I'm ready, things begin to happen."

Niles' Russian-born wife, Rena, is a genial hostess who serves as Niles' booking agent and secretary. "Those damn New York agents would have me in a

concert every night and traveling every day. My voice would never have lasted," he crackled.

We toured the house together, with Niles pointing out all his paintings and elaborately carved furniture.

The dulcimers Niles plays are all hand-made by Niles from Kentucky walnut, maple, spruce, mahogany, ebony, satinwood, cherry, pine, and rosewood.

Bulletin Board

Prof. Hsiao Kanaseki of Columbia University will give an open lecture at 8 p.m. Friday in the Commerce Building Auditorium. The lecture will be "Haiku and Modern American Poetry."

A "Senior Farewell Party" will be held 3-5 p.m. next Thursday at the Student Center Patio. Everyone is invited and free refreshments will be served.

John Alexander, University organist, will present his graduate recital 8 p.m. Friday at Calvary Baptist Church. He is director of the Men's Glee Club and Chamber Singers and assistant director of the Choristers.

Beginning Sunday the Student Center will remain open until 12 midnight in order to provide a place to study for finals. Free coffee will be served.

All women who hold a baccalaureate degree or higher from the University are eligible to join the Lexington branch of the American Association of University Women. Senior women are invited to a tea 3-5 p.m. Sunday at the home of Mrs. W. C. Christman, 156 Idle Hour Drive. Applications for membership will be taken at that time.

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Kernel Photos by T. Samuel Abel
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John Jacob Niles with one of
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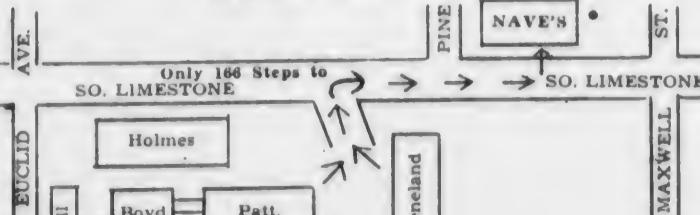
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THE STUDENT'S FRIEND

Football, Basketball

For UK, How Bad The Breaks

By MIKE CASSITY

Kernel Sports Writer

Without making excuses, we can look back over the last two semesters and see that UK didn't fare so well in its two major sports—They say it could have been a matter of "breaks," and possibly with a few more, Kentucky might have done better.

The football team started the season with a young team and ended as predicted with a dismal 3-6-1 season.

Bad Luck came first in the Ole Miss game after Larry Seiple had carried the ball four times to the Ole Miss 20-yard line.

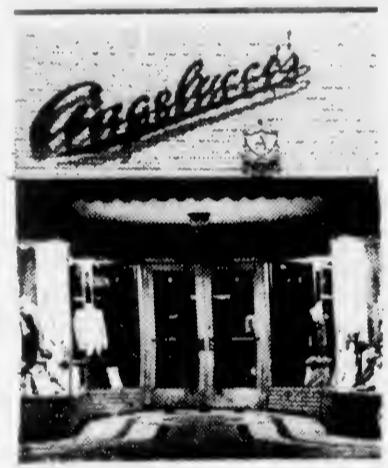
Terry Beadles tried to pass, but it was intercepted.

After that morale-breaking incident the Wildcats tried to recover, but it was Ole Miss all the way.

At West Virginia, the Cats opened with a touchdown on the first drive. Then WVU managed to tie the score. And, the game ended after both scored an additional touchdown and added extra points.

Chuck Arnold's fourth quarter field goal attempt was just wide of its mark.

In Athens, Ga., on a hot Saturday afternoon, UK was labeled a "push over" for the nationally-rated Bulldogs.



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The score was 15 to 14, UK, in the middle of the fourth quarter. Kentucky had just stopped a Georgia drive on the UK 25-yard line. Georgia readied for a field-goal attempt.

Then, one of UK's defensive linemen jumped offsides. And the penalty gave Georgia a firstdown.

They went on to score and take the game.

The last game of the season saw UK meet another nationally ranked team—Tennessee.

Kentucky's big worry was penetrating UT's heralded defense. They managed 19 points, but mistakes in the defensive secondary

cost UK the victory. Tennessee was able to throw three touchdown passes. The game ended with UT on top, 29-19, UK had scored more points against the Vols than Alabama and Georgia Tech combined.

The basketball team also had their share of misfortune, none the least of which was Pat Riley's bad back.

Their second game was with Illinois and was the first of four overtime games UK was to lose this season.

UK finished the season 13-13 to hand Adolph Rupp his worst win-loss record.

'Mac' Lives On 3rd Street

Wednesday afternoon head basketball coach Adolph Rupp asked a packed house in the Student Center Theater just what THEY had done to help UK recruiting.

"Have you called Jim McDaniels? Have you written him a letter telling him we'd like to have him here?" the Baron questioned.

He didn't get any answers then, but following the panel discussion on athletic recruiting, he was approached by a number of students wanting addresses and information concerning potential UK basketball players.

"What should I say if I write him?" one student asked.

"Tell the boy what you like or don't like about the school," Rupp answered. "Tell him about the place. Show the boy that we're interested in having him here at the University."

Jim McDaniels lives on South 3rd St., Scottsville, Ky.

He'd love to hear from you.

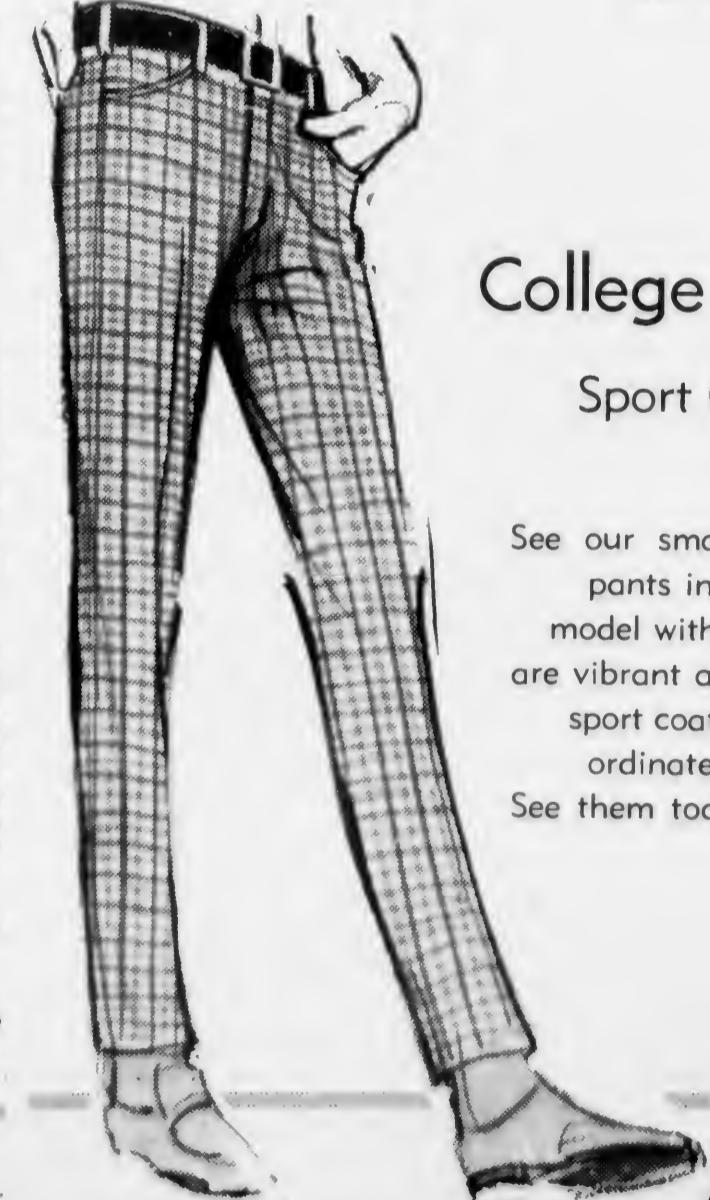
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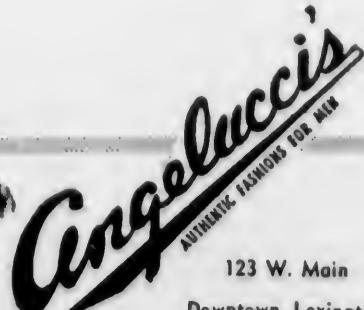
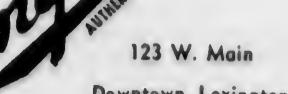
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PHIL STRAW, sports editor

along press row

Have you ever wondered just what it was that sets one athlete apart from others?

Have you ever thought about those who compose the pack which chases Jim Ryun across the finish line instead of breaking the tape in front of him?

Ever wondered what it is that makes the Green Bay backfield the best in pro football or why Adolph Rupp can write a book explaining his basic offense and still go on winning?

Is it pure coincidence that Alabama went undefeated again last fall or that Arnold Palmer is the richest man on the pro circuit today?

The word "athlete" in itself is a dime-store noun. It can be purchased for the price of attending practice. But the word "champion" isn't cheap; it's a label earned by those men who finish first more times than second and who never stop competing until they do.

"Champions," then are few and far between.

Dr. Bruce Ogilvie and Dr. Thomas Tutko, clinical psychologists at San Jose State, have given more than 5,000 tests to college athletes in hopes of formulating a definition of a "champion."

These men are not trained in the fields of athletics nor do they know anything about coaching.

The psychological tests were impartial and of all those athletes taking it, only 59 met the criteria that these men established as necessary for being a "champion."

"The champion," they report, "will pay the physical and psychological price. And within their determined personalities they have the capacity to accept full and complete responsibility for this."

"Now for those guys who blame other team members or blame the coach for their lack

of success; this is not the mark of a champion. The champion says, 'It's my baby. I gave birth to it and I will have responsibility for it. If I succeed, okay. I will be proud of my success. But, if I fail, there is nobody in this world to blame but me.'

They continue by talking about pride, ambition, and the ability to face reality.

In this writer's opinion too,



RYUN

there are definite characteristics which set the "champion" aside.

A winner has four qualities: skill, determination, pride, confidence; all words that can be defined in many ways.

Applying them to sports, however, makes them unique to the men who possess them and goals for those athletes who do not.

A champion must have the basic skills which he will polish with hard work and practice.

He must back this up with a determination to excel above the "average man." This determination must be born out of a hunger—a desire—a need—to never finish second to another individual.

The winner has a pride in himself and his team and/or their achievements that will keep alive determination once he reaches the top.

And this man must be so confident that he expects nothing less than one victory to follow another in a chain that would cease only upon retirement.

A measure of all must be present.

Let determination disappear and skill rusts from disuse.

Let pride diminish and skill will fade before its time.

Let confidence fall, and skill will tremble in crisis.

And if skill itself disappears, then all the pride, determination, and confidence in the world will lead to nothing but defeat.

Thanks

The pictures of Kentucky's outstanding freshman swimmer Ed Struss which appeared in Wednesday's Kernel on the sport page were courtesy of The Kentuckian.



Neil Sulier

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Education Must Teach Things In Perspective

Whatever the circumstances of the moment, whatever the demands of government and industry on the universities—and whatever the rewards for meeting these demands—the highest function of higher education is what might be called the teaching of things in perspective, toward the purposes of enriching the life of the individual, cultivating the free and inquiring mind, and advancing the effort to bring reason, justice and humanity into the relations of men and nations.

A KERNEL BOOK EXCERPT

The Arrogance Of Power

By Sen. J. W. Fulbright

Insofar as the study of politics is pertinent to these ends, the university is properly a place in which scholars analyze existing public policies with a view to determining whether they advance or retard the realization of basic human objectives and whether and how they should be changed. Only insofar as the university is a place in which ideas are valued above their practical application, in which there is greater interest in contributing to the sum of human knowledge than in helping a government agency to resolve some practical problem, is the university meeting its academic responsibility to its students and its patriotic responsibility to the country.

Obviously there are great mutual benefits in relations between the universities and government, but when the relationship become too close, too extensive, and too highly valued by the universities, the higher functions of the university are in danger of being compromised. The danger goes far beyond contractual associations with the Central Intelligence Agency, which, unfortunate though they are, are so egregious that once they become known, there is a tendency to terminate them with all possible haste, although at a lasting cost to the integrity of the institutions involved.

Nor is there great danger inherent in government-sponsored research of and by itself; on the contrary, government contracts bring needed money to the universities and needed intellectual resources to the government. The danger lies rather in the extent and the conditions, implicit as well as explicit, of these governmental associations: as long as they involve secondary functions for the university they are not harmful, but when they become primary areas of activity, when they become the major source of the university's revenue and the major source of the scholar's prestige, then the "teaching of things in perspective" is likely to be neglected and the universality of the university compromised.

I suspect that when a university becomes very closely oriented to the current needs of government, it takes on some of the atmosphere of a place of business while losing that of a place of learning. The sciences are emphasized at the expense of the humanities, and within the humanities the behavioral school of social science at the expense

of the more traditional—and to my mind more humane—approaches. Generally, I would expect an interest in salable information pertaining to current problems to be emphasized at the expense of general ideas pertaining to the human condition.

The kind of professor needed in the government-oriented university is one, I suspect, who though technically brilliant is philosophically orthodox, because the true dissenter, the man who dissents about purpose and not just technique, is likely to

research assistant than the undergraduate and the scientifically-orientated student is more valuable than the one who is interested in history or philosophy. The latter, indeed, is likely to find himself relegated to the charge of the lower echelon of the faculty, those, that is, who are condemned to teach.

In lending itself too much to the purposes of government, a university fails of its higher purposes. It is not contributing to the re-examination of the ideas of our ancestors on which human survival depends; it is not dealing with the central problems of the first generation in human history which holds the power of life and death over its progeny; it is not, in Archibald MacLeish's phrase, trying to produce "an idea that mankind can hold to." It is not, therefore, meeting its responsibilities to its students and to society.

The university, it is true, cannot separate itself from the society of which it is a part, but neither can the community of scholars accept existing public policies as if they set limits on "responsible" inquiry, as if the scholar's proper function, and only proper

function, were to devise the technical means of carrying these policies out. The proper function of the scholar is not to exclude certain questions in the name of practicality, or in the name of a spurious patriotism, but to ask all possible questions, to ask what has been done wisely and what has been done foolishly and what the answers to these questions imply for the future.

It would be a fine thing indeed if, instead of spending so much of their time playing "war games," political scientists were asking how it came about that we

have had for so long to devote so great a part of our resources to war and its prevention, and whether we are condemned by forces beyond our control to continue to do so. The scholar can ask what is wrong with the "other side," but he must not fail to ask as well what is wrong with our side, remembering always that the highest devotion we can give is not to our country as it is but to a concept of what we would like it to be.

(Excerpted by permission of Random House, Inc. from THE ARROGANCE OF POWER, by Senator J. William Fulbright, Copyright, 1966 by J. William Fulbright.)

lose a sale.

"Sound" scholars produce "sound" disciples. In a research-oriented university, especially a government - research - oriented university, I would expect, the student who is highly valued is the one who can contribute to production. Obviously the graduate student is a more valuable

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Negroes Alarmed

Continued From Page 1

housing units "and the destruction of each additional house adds to the problem."

He said the area adjacent to the University of Pennsylvania is a racially tense "hot spot," but stated that Penn's expansion was only one reason for the tension.

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